



**Macrosystem Challenges to Lifespan Human Development:
*Advancing Conceptualizations, Methodologies, and Strategic Responses***

Conference Theme

Individuals’ developmental trajectories and outcomes are affected by personal characteristics, behaviors, and experiences. These individual qualities do not emerge in isolation, however. They are co-created as part of a dynamic system which involves the distal, overarching macrosystem, described by Bronfenbrenner (1994) as “a societal blueprint for a particular culture or subculture [*including*] belief systems, bodies of knowledge, material resources, customs, life-styles, opportunity structures, hazards, and life course options.” Macrosystems provide context for development, and do so differently across history, lifespans, and social groups.

Our contemporary macrosystem seems especially replete with threats. Some (like COVID) are newly emerging; others (like racism and environmental injustice) are long-standing, but increasingly visible to greater swaths of humankind. The theme of the SSHHD 2021-22 Conference Series is designed to share and encourage scholarship that advances conceptualizations of macrosystem challenges; the methodologies that may be used to study them (e.g., new methods for data collection, analysis, or communication); or strategies that may be used to respond to such challenges (e.g., societal interventions, policies, or personal practices aimed at eliminating, reducing, or at least sidestepping negative consequences of a macrosystem threat).

Conference Program

All Events via Zoom

November 1-2, 2021

Monday Invited Keynote Session 1
Tuesday SSHD-Sponsored & Submitted Programs 2

February 7-8, 2022

Monday Invited Keynote Session 4
Tuesday SSHD-Sponsored & Submitted Programs 6

April 4-5, 2022

Monday Invited Keynote Session 10
Tuesday SSHD-Sponsored & Submitted Programs 11

June 13-14, 2022

Monday Invited Keynote Session 15
Tuesday SSHD-Sponsored & Submitted Programs 16

Snapshot of Keynote Sessions

(Names listed in speaker order)

Conceptualizing Macrosystems (November 1, 2021)

What are macrosystems? How can macrosystems and contexts be measured? Why do they matter? How have they been used, and how can they be used in future scholarship, policy, and action?

Lynn Liben
Lawrence Aber
Cynthia Garcia Coll
Dana Townsend
Mark Cummings
Kim Bard
Michael Cole

Community Macrosystems (February 7, 2022)

Dawn Witherspoon
Rebecca White
Erin Winkler
Stephen Matthews
Mayra Bámaca-Colbert
Amanda Roy

How can human development be understood in the context of places (e.g., neighborhoods) in which people live and act? How do individuals and families create their own activity spaces in relation to their diverse backgrounds and identities?

Attitudinal Macrosystems (April 4, 2022)

How do cultural and individual attitudes co-evolve across time and space? How are social attitudes and categories transmitted across generations? How do different disciplines illuminate the interplay of individual and macrosystem processes?

Joe Henrich
Rebecca Bigler
Diane Hughes
V. Paul Poteat
Christia Brown

Existential Challenges to the Macrosystem (June 13, 2022)

Roger Downs
Carolyn Aldwin
Janet Swim
Victoria Carr
Merry Bullock

What existential challenges confront people & Earth? Can movies like Contagion increase vaccination rates? Can work by Earth, environmental, developmental, social, and learning scientists identify strategies for reducing or adapting to existential threats?

**November Invited Keynote Session:
*Conceptualizing and Operationalizing Macrosystems***

Monday, November 1, 2021, 12:00 pm – 3:30 pm (EDT: UTC– 05:00)

12:00 pm – 12:15 pm Welcome & Conference Overview

Contextualizing the SSHD 2021-22 Conference Series

Conference Organizer and Session Chair

Lynn S. Liben, The Pennsylvania State University

12:15 pm – 1:15 pm Keynote Conversation

**Conceptualizing & Operationalizing Macrosystems:
Looking Back, Sideways, and Ahead**

Participants:

Lawrence Aber, New York University

Cynthia Garcia Coll, University of Puerto Rico

1:30 pm – 2:00 pm Illustration #1

**Measuring and Studying the Impact of the Political Macrosystem:
A Longitudinal Study of Youth in Northern Ireland**

Speakers:

Dana Townsend, Syrian American Medical Society (SAMS) Foundation

Mark Cummings, University of Notre Dame

2:00 pm – 2:30 pm Illustration #2

**Contextualizing Infant Social Cognition:
Rewards and Challenges in Decolonizing the Study of Joint Attention**

Speaker:

Kim Bard, University of Portsmouth, UK

2:30 pm – 3:30 pm Continuing Conversation

Past Lacuna, Insights, Solutions, and Contemporary Challenges

Discussant:

Michael Cole, University of California, San Diego

Participants:

Lawrence Aber, Cynthia Garcia Coll, Dana Townsend, Mark Cummings,

Kim Bard, Michael Cole, and Conference Participants via Q&A

Moderators:

Lynn Liben, The Pennsylvania State University

Kingsley Schroeder, Springfield College

November SSHD-Sponsored & Submitted Programs

Tuesday, November 2, 2021 (EDT UTC-05:00)

12:30 pm – 1:45 pm SSHD Diversity Science Initiative (DSI) Roundtable
Can We Talk? Social Justice, Culture, and Race in Lifespan Developmental Inquiry

Co-Organizers & Co-Chairs:

Deborah J. Johnson, Michigan State University
Yoko Yamamoto, Brown University

Panelists:

Mona Abo-Zena, University of Massachusetts Boston
Alan Meca, The University of Texas at San Antonio
Yoko Yamamoto, Brown University
Kristine Ajrouch, Eastern Michigan University
Emilie P. Smith, Michigan State University

The SSHD DSI Committee invites you to a community conversation about applying diversity science to life course research and lifespan development. We will explore how inequality, marginality, and culture shape research, and discuss ways that expansive, inclusive perspectives and methods can strengthen scholarship.

2:00 pm – 3:00 pm SSHD Biennial Business Meeting
Review of SSHD 2019-2021 and Looking Ahead

Chair:

Carolyn Aldwin, President of SSHD, Oregon State University

Reports on 2019-2021: Conference (President-Elect Lynn Liben); Finances (Treasurer Loriena Yancura), Operations (Executive Secretary Monika Ardelt); Membership (Chair Noah Webster); Journal (Editor Michael Cunningham and Publications Committee Chair, Joseph Fitzgerald) Website (Webmaster Anthony Dick), Emerging Scholars (Chair Jen Agans), Activities (Chair Jen Urban), Publicity (Chair Yoko Yamamoto), Diversity Science Initiative (Deborah Johnson)

Announcement of SSHD Awards (Co-Chairs, Toni Antonucci & Rose DiBiase)

Announcement and Introduction of President-Elect (Election Co-Chairs Willis Overton & David Henry Feldman)

Closing Remarks; Passing the Gavel (Outgoing President Carolyn Aldwin and Incoming President Lynn Liben)

3:00 pm – 3:50 pm Networking for all Conference Attendees
Hosted by the SSHD Emerging Scholars

Co-Organizers & Co-Chairs:

Jen Agans, The Pennsylvania State University
Kingsley Schroeder, Springfield College

November 1-2, 2021

The SSHD Emerging Scholars Committee welcomes conference attendees to a networking event to meet other SSHD conference attendees and members, discuss research, get and give career advice, or just hang out. This event will feature two rounds of themed breakout rooms, each co-hosted by an emerging and established scholar. (**Note.** Once in the Zoom room, you will be able to move freely among breakout rooms within each session.)

3:00 pm – 3:25 pm Rooms for Research-Interest Session

- Infancy through middle childhood (Hosts: Deepti Gupta and Megan McClelland)
- Adolescence and young adulthood (Hosts: Barrett Scroggs and Jen Urban)
- Adulthood and gerontology (Hosts: Shelbie Turner and Monika Ardel)
- Diversity Science in domestic and cross-cultural research (Hosts: Aura Mishra and Deborah Johnson)
- General chat (Hosts: Jen Agans and John Geldhof)

3:25 pm – 3:50 pm Rooms for Career-Related Session

- Early career (Hosts: Shelbie Turner and Lori Yancura)
- Tenure / mid-career (Hosts: Jen Agans and Mike Cunningham)
- Data collection & analysis (Hosts: Aura Mishra and John Geldof)
- Grant writing & securing funding (Hosts: Barrett Scroggs and Carolyn Aldwin)
- Writing & publishing (Hosts: Deepti Gupta and Jen Urban)
- Alternatives to academic careers (Hosts: Kathy Sias and Elizabeth Day)
- General chat (Hosts: Noah Webster and Toni Antonucci)

**February Invited Keynote Session:
*Community Macrosystems***

Monday, February 7, 2022, 12:00 pm – 3:30 pm (EST: UTC-04:00)

12:00 pm – 1:25 pm Keynote Address

Lifespan Development within Culturally Informed Understandings of Place

Introduction:

Diane L. Hughes *New York University*

Speakers:

Dawn P. Witherspoon, *The Pennsylvania State University*

Rebecca M. B. White, *Arizona State University*

1:30 pm – 1:50 pm Illustration #1

**Race, Place, and Power: Perspectives of Black and Latinx Children
Experiencing Homelessness in the Bronx**

Speaker:

Erin N. Winkler, *University of Wisconsin-*

1:50 pm – 2:10 pm Illustration #2

**Inside Out: An Investigation of Shared Space and Place among Latinx
Caregiver-Adolescent Dyads**

Speakers:

Stephen A. Matthews, *The Pennsylvania State University*

Mayra Bámaca-Colbert, *University of California Merced*

2:10 pm – 2:30 pm Illustration #3

Dynamic Risk Exposure and Adolescents' Daily Moods

Speaker:

Amanda L. Roy, *University of Illinois Chicago*

2:30 pm – 3:30 pm Speaker-Audience Conversations

Part I (~20 min) Speaker reflections; audience-generated questions and comments

Part II (~20 min) Choice of methodology-focused breakout rooms:

Option 1: Cultural-Developmental Perspectives on the Macrosystem

Hosts: Erin Winkler, Mayra Bámaca-Colbert, Rebecca White

Panelists and attendees will discuss how to design place-based research on the macrosystemic influences on human development that gives appropriate attention to diversity in individuals' social positions, including, for example, race, ethnicity, immigrant status, and gender.

Option 2: Activity Space Methods for Capturing the Macrosystem

Hosts: Stephen Matthews, Amanda Roy, Dawn Witherspoon

Participants will delve into the various ways that activity-space methods can advance the study of human development by discussing the intersection of objective characteristics and subjective perspectives, using dyadic designs to understand the impact of place-based exposures and time (grappling with time on multiple levels).

Part III (~10 min) Wrap-up closing discussion; review of related programs.

February SSHD-Sponsored & Submitted Programs

Tuesday, February 8, 2022 (EST UTC-04:00)

11:00 am – 12:30 pm February Poster Session

Please see [February SSHD Poster Details](#) for poster titles and authors

12:45 pm - 2:00 pm Paper Symposium

Child-mother Attachment Relationships in Latin American Contexts

Co-Chairs:

German Posada, Purdue University

Fernando Salinas-Quiroz, Tufts University

Discussant:

German Posada, Purdue University

Child Attachment Behavior: Secure-base use of Mother

Magaly Noblega, Pontifical Catholic University of Peru (PUCP) and colleagues Sandra Plata, Roberto Posada, Diego Bocanegra, Camila Contreras, Jennifer Malaver, Katherine Fourment, Fernando Salinas-Quiroz, Wendy Rojas, Muqing Liu, Geurim Kim, and German Posada.

Maternal Secure-Base Support During Child-Mother Interactions

Katherine Fourment, Pontifical Catholic University of Peru and colleagues Roberto Posada, Sandra Plata, Diego Bocanegra, Camila Contreras, Jennifer Malaver, Wendy Rojas, Geurim Kim, Muqing Liu, Fernando Salinas-Quiroz, Magaly Noblega, German Posada

Attachment Representations: The Secure-base script in Latin-American Preschoolers

Fernando Salinas-Quiroz, Tufts University and colleagues Muqing Liu, Geurim Kim, Wendy Rojas, Katherine Fourment, Sandra Plata, Magaly Noblega, German Posada

Attachment Relationships Research in Latin-America: Challenges and Future Directions

German Posada, Purdue University

2:15 pm - 3:30 pm SSHD DSI Paper Symposium

Historical and Racial Trauma: Resilience and Resistance

Co-Chairs:

Deborah J. Johnson, Michigan State University

Hiram Fitzgerald, Michigan State University

Resilience through Family and Community

Hiram E. Fitzgerald, Michigan State University, Curtin University, **Deborah J. Johnson**, Michigan State University, James Allen, University of Minnesota- Duluth, Francisco Villarruel and Desiree Baolian Qin, Michigan State University

**Identity, Family, and Community as Antidotes for Historic and Race-based Trauma:
Lessons from Sikh and Native American Youth**

*Meenal Rana, Humboldt University & Kishan Lara-Cooper, Tribal Affiliation:
Yurok/Hupa, Humboldt University*

**Moving from Darkness to Light: Cultural Pathways to Healing and Posttraumatic
Growth of Formerly Incarcerated Native Hawaiian Women**

*Tammy Kahalaopuna Kaho'olemana Martin, Hawaii Pacific University, Lynette
Ka'opuiki Paglinwan, University of Hawaii-O'ahu, Scott K. Okamoto, Hawaii Pacific
University*

**Not the Same Old Song and Dance: Viewing Racial Socialization through a Family
Systems Lens to Resist Racial Trauma**

*Shawn C. T. Jones, Virginia Commonwealth University; Riana Anderson, University of
Michigan; Howard Stevenson, University of Pennsylvania*

3:45 pm - 5:00 pm Paper Symposium

**Family Cultural Values and Practices: Reflecting on Religious and Spiritual
Influences in Sikh, Muslim, and Indigenous Communities**

Chair:

Meenal Rana, Humboldt State University

Discussant:

Yoko Yamamoto, Brown University

**Role of Gurdwara (Sikh Temple) in Religious Transmission among Sikh Immigrant
Communities**

Meenal Rana, Taylor Jones, & Yolexiz Camacho, Humboldt State University

Intergenerational Strength: Language, Song, and Ceremony

Kishan Lara-Cooper (Yurok/Hupa/Karuk), Humboldt State University

**Reflecting Personal, Family, and Community Ethnographies to Understand how
Fasting Fuels**

Mona M. Abo-Zena & Mariam Hassan, University of Massachusetts Boston

**Family Cultural Values and Practices: Reflecting on Religious and Spiritual Influences
in Sikh, Muslim, and Indigenous Communities**

Yoko Yamamoto, Brown University

February SSHD Poster Details
(Alphabetical by Last Name of First Author)

Tuesday, February 8, 2022, 11:00 am – 12:30 pm (EST UTC-04:00)

Adult perceptions and youth attitudes towards girls joining scouts (BSA)

Tara N. Bennett, Montclair State University and colleagues Kristin Matera, Weilin Chen, Rachel Doubledee, Miriam R. Linver, Jennifer Brown Urban

How deviations in school-neighborhood violent crime affect preschool teachers

Andrea Kinghorn Busby, Brigham Young University

Comparing opportunity for diverse children in suburban and urban communities

Andrea Kinghorn Busby, Brigham Young University and colleague Daniel Ross

Confidence explains individual differences in emerging adults' spatial abilities

Carlos J. Desme, Florida International University and colleagues Teresa Fernandez, Shannon M. Pruden

Neurite density in substantia nigra in children with ADHD

Anthony Dick, Florida International University and colleagues Andrea Bejarano, Dea Garic, Larissa Ma, Juan Londono, Nathalia Garcia, Anthony Sanchez, Hector Borges, Rina Badran

Parenting in a pandemic: Caregiver health and wellbeing concerns for children

Sarah Dow-Fleisner, University of British Columbia

Understanding factors associated with problem behaviors in at-risk adolescents

Gamze Er Vargün, Anadolu University and colleagues Rukiye Kızıltepe, Elona Krasniqi, Jesús Maya, Lucia Jimenez

Relations between mother's characteristics and home spatial environment

Nelcida L. Garcia, Florida International University and colleague Shannon M. Pruden

Developmental assets' profile in Spanish undergraduates: Gender differences and factorial validity

Diego Gomez-Baya, Universidad de Huelva and colleagues Marisol Palacios, Elena Morales, Carmen Martin-Gomez, Ramón Mendoza

Positive Youth Development in Spanish undergraduates: Factorial validity of a 6Cs model

Diego Gomez-Baya, Universidad de Huelva and colleagues Jose Alberto Salinas, Susana Paíno, Carmen Martin-Gomez, Ramón Mendoza

An ecological model to promote Positive Youth Development among ethnic minority youth

Henry Gonzalez, California State University, Sacramento

Prosocial talk during collaborative block building predicts quantity of spatial language production

LaTreese Hall, Florida International University and colleagues Melanie Rengel, Hannah Bowley, Daniela Alvarez-Vargas, Dyanmond Overton, Carla Abad, Shannon M. Pruden

Learning in a pandemic: Parents' perspectives on children's virtual learning

Freya Kaur, University of Maryland Baltimore County and colleagues Susan Sonnenschein, Karrie E. Godwin

The effects of sexual assault as a function of assault type

Emalee Kerr, University of Central Florida and colleagues Bailey Wagaman, Reilly Branch, Steven L. Berman

White matter connectivity of the SLF II and executive function in young children with ADHD

Larissa Ma, American Heritage School and colleagues Sophia Lehrman, Andrea Bejarano, Dea Garic, Rina Badran, Anthony Sanchez, Hector Borges, Anthony Steven Dick

Associations between critical reflection and mental health well-being among Asian-origin youth

Yue Ni, Oregon State University and colleagues G. John Geldhof, Rachel M. Hershberg

Graduating justice-oriented preservice teachers: Student perspectives and psychological safety

Ashley E. Shafer, University of Pittsburgh and colleagues Emma T. Abruzzo, Katrina Bartow Jacobs

A longitudinal mixed methods study of the impact of community involvement on psychosocial outcomes

Kendall Soucie, University of Windsor and colleagues Fanli Jia, Ty Partridge, Rachel Katzman, Marissa Rakus, Michael W. Pratt

Immigration and adjustment during COVID

Bailey Wagaman, University of Central Florida and colleagues Emalee Kerr, Reilly Branch, Steven L. Berman

The impact of sexual assault on identity distress among the LGBTQ+ community

Bailey Wagaman, University of Central Florida and colleagues Emalee Kerr, Stephanie Washburn, Andrea Mullin, Reilly Branch, Steven L. Berman

Social impacts of the pandemic on U.S. college students

Sara S. Whipple, Virginia Military Institute and colleague Valentina Dimitrova-Grajzl

**April Invited Keynote Session:
*Attitudinal Macrosystems***

Monday, April 4, 2022; 12:00 pm – 4:00 pm (EDT: UTC-05:00)

Part I. Attitudinal Macrosystems: Across Cultures and Times

Chair:

Kristine Ajrouch, Eastern Michigan University; University of Michigan

12:00 pm – 1:20 pm Keynote Address #1 and Q&A

WEIRD Minds

Speaker:

Joseph Henrich, Harvard University

Part II. Attitudinal Macrosystems: Individuals, Families, & Schools

Chair:

Christia Spears Brown, University of Kentucky

1:30 pm – 2:30 pm Keynote Address #2

**Attitudinal Macrosystem Challenges and Responses:
The Case of Cultural Stereotypes and Prejudices**

Speaker:

Rebecca S. Bigler, University of Texas

2:30 pm – 3:00 pm Illustration #1

**Parental Strategies for Helping Children Navigate and Resist a Racist
Macrosystem**

Speaker:

Diane L. Hughes, New York University

3:00 pm – 3:30 pm Illustration #2

**Sexual and Gender Diverse Youth: School-Based Policies and Programs that
Reduce and Protect against Peer Bullying**

Speaker:

V. Paul Poteat, Boston College

3:30 pm – 4:00 pm Continuing Conversation

Discussant and Moderator

Christia Spears Brown, University of Kentucky

Participants:

*Rebecca Bigler, Diane Hughes, Paul Poteat, Kristine Ajrouch,
and Conference Participants via Q&A*

April SSHD-Sponsored & Submitted Programs

Tuesday, April 5, 2022 (EDT: UTC-05:00)

9:00 am - 10:15 am Paper Symposium

Self and Identity Development: Influences of the Dynamic Chinese Culture

Chair:

Jessie Bee Kim Koh, *The Chinese University of Hong Kong, Shenzhen*

Discussant:

Qi Wang, *Cornell University*

Narrated Growth Goals in Chinese Emerging Adults

Wei Zhou, *Jessie Bee Kim Koh, Jonas Zhongxin Jiang, The Chinese University of Hong Kong, Shenzhen*

Changing Chinese Culture, Different Adaptive Selves: The Relations between Life Stories and Well-Being in Chinese Parent and Emerging Adult Generations

Jessie Bee Kim Koh, *Wei Zhou, The Chinese University of Hong Kong, Shenzhen*

Memory-Sharing Across Contexts in Chinese Emerging Adults: Exploring Self Functions in the Face-to-Face and WeChat Contexts

Mark Shijia Duan, *Jessie Bee Kim Koh, Xueqian Xian, & Chi Zhang, The Chinese University of Hong Kong, Shenzhen*

Constructing Identity in a Changing Culture

Qi Wang, *Cornell University*

11:00 am - 12:30 pm April Poster Session

Please see [April SSHD Poster Details](#) for poster titles and authors

12:45 pm - 2:00 pm SSHD Diversity Science Initiative (DSI) Panel Discussion

Diversity Science in the Context of *Research in Human Development (RHD)*

Editor of RHD and Moderator:

Michael Cunningham, *Editor of RHD, Tulane University*

Guest Editors of RHD and Panelists:

Lacey Hilliard, *Suffolk University*

Crystal Park, *University of Connecticut*

Karen Suyemoto, *University of Massachusetts, Boston*

With its history of inclusive work on diverse populations, *RHD* has advanced discourse on diversity science and lifespan perspectives, offering methodological advances for the future. Michael Cunningham, the current Editor of *RHD*, will lead a discussion with Guest Editors of past or forthcoming issues of the journal. They will discuss the mission, policies, and accomplishments of *RHD*, and respond to audience questions

2:15 pm - 3:30 pm Paper Symposium

Racial Socialization in White Families

Chair & Discussant:

Rebecca Bigler, *University of Texas – Austin*

Predictors of White Parents' Racial Socialization in the Time of Black Lives Matter and Critical Race Theory

Erin Pahlke and **Ella Nelson**, *Whitman College*

White Parents' Racial Socialization: An Observational Study

Jenna Kelley Zucker, *University of Wisconsin – Platteville* and **Meagan Patterson**,
University of Kansas

Racial and Ethnic Socialization Among White Parents of Elementary School-Age Children

Amber Williams, *California Polytechnic State University* and **Meeta Banerjee**,
University of South Carolina

White Parents' Racial Socialization: Synthesis and Speculation

Rebecca Bigler, *University of Texas – Austin*

5:15 pm - 6:30 pm Paper Symposium

The Benefits of Wise Organizations and Wise Leadership

Chair:

Monika Ardelt, *University of Florida*

Discussant:

David Rooney, *Macquarie University, Australia*

Re-humanizing the Workplace: Testing the Positive Effect of Wise Organizations on Employee Well-Being Mediated by Wise Leadership

Monika Ardelt and **Bhavan Sharma**, *University of Florida*

Developing Collective Wisdom in Organizations: A Mindfulness-based Approach

Elizabeth King, *University of Sydney*

Perceptions of Leader Wisdom and Follower Resilience in Crises

Justin P. Brienza, **Bernard McKenna**, & **Ali Intezari**, *University of Queensland*,
Australia

Could Wisdom Research be Wiser, More Ambitious, More Interdisciplinary, and More Impactful?

David Rooney, *Macquarie University, Australia*

April SSHD Poster Details
(Alphabetical by Last Name of First Author)

Tuesday, April 5, 2022, 11:00 am – 12:30 pm (EDT UTC-05:00)

The college classroom as a learning community

Mona Abo-Zena, University of Massachusetts Boston and colleagues Christina Bohr, Anissa Eddie, Nicole Richard

The role of infant gender and paternal support for gender equality

Nirvana Baker, Reed College and colleagues Harper Dziedzic, Safiya Easthausen, Emery Egermeier, Farhan James, Ella Rook, Jennifer Henderlong Corpus

Parent-adolescent dyad reports of adolescents' daily strengths and difficulties

Eric M. Cooke, University of Alberta and colleague Yao Zheng

Adjusting to university life: How experiences differ based on high school course selection

Hannah Dodsworth, Saint Mary's University and colleague Leanna Closson

Child emotionality moderates the relation between prenatal stress and maternal depression

Molly DuBuc, Suffolk University and colleague Rosemarie DiBiase

Growing up with the sand and salt in the Little Rann of Kutch in India

Deepti Gupta, University of Delhi

Interparental conflict, parenting, and children's moral development

Yoomin Hwang, University of Rochester and colleagues Hannah Swerbenski, Melissa Sturge-Apple

What is required for the well-being of parents raising children with IDD?

Mahito Katsuura, Ohkagakuen University

Regulatory focus theory and individual's strategies through self-regulation

Aosai Liu, Florida State University and colleagues Srikant Manchiraju, Nicholas J. Beutell, Neena Gopalan, Wendy Middlemiss, Sapna Srivastava, Joseph G. Grzywacz

Profiles of leader trainings and experience and their association with youth wellbeing

Yangyang Liu, Montclair State University and colleagues Jennifer Brown Urban, Miriam R. Linver, Dakota D. Witzel, G. John Geldof

A study of contemporary difficulties in schools promoting minority education in Japan

Norihiro Nishi, Osaka University

Strategies that can be used to reduce the rate for hospital readmission for older patients

Brandon W Qualls, University of Rochester and colleagues Hiwot T. Seyou, Tammy L. Walker, Mary G. Carey

Personality by romantic relationship interplay as predictors of alcohol-use disorder in college
Diana Samek, Auburn University and colleague Jonathon Beckmeyer

Generation of an aggregate Index of Ecological Dimensions
María Soledad Segretin, Unidad de Neurobiología Aplicada and colleagues Juan Ignacio Nachón, Daniel Roberto Petetta, Sebastián Javier Lipina

The relationship between childhood abuse and men's use of physical intimate partner violence
Kathy Sias, Florida International University, and colleagues Ray Thomlison, Miriam Potocky, Stefany Coxe, Mariana Sanchez

Wellbeing in human development: A social evolutionary perspective
Jennifer E. Symonds, University College Dublin and colleagues Seaneen Sloan, Dympna Devine, Ciaran Sugrue, Daniel Capistrano, Elena Samonova, Aimee Smith, Michelle Kearns

Effects of adverse childhood experience on physiological regulation
Mary Tarsha, University of Notre Dame and colleague Darcia Narvaez

Creativity and its potential to enlighten human psychological development
Andreia Valqueresma, University of Porto, Portugal and colleague Joaquim Luís Coimbra

Identity, trauma, and executive functioning
Stephanie Washburn, University of Central Florida and colleagues Bailey Wagaman, Emalee Kerr, Steven L. Berman

Daily parental psychological control and adolescents' emotional problems
Jingyi Xu, University of Alberta and colleague Yao Zheng

Satisfaction with social support predicts psychological wellbeing among older adults with macular degeneration
Alexis Zimmer, University of Rochester and colleague Silvia Sörensen

**June Invited Keynote Session:
*Existential Challenges to the Macrosystems***

Monday, June 13, 2022, 12:00 pm – 4:00 pm (EDT: UTC-05:00)

12:00 pm – 12:15 pm Introduction of the Session and Speakers

Chair:

Toni Antonucci, University of Michigan

12:15 pm – 1:15 pm Keynote Address

Human Development in a Time of Existential Threat: Understanding the Challenges

Speaker:

Roger M. Downs, The Pennsylvania State University

1:15 pm – 2:15 pm Presidential Address

Developmental Perspectives on Vulnerability and Resilience during the COVID Pandemic

Speaker:

Carolyn Aldwin, Oregon State University

2:15 pm – 2:45 pm Illustration #1

Adults' Thoughts and Emotions about Climate Challenges and Climate Solutions

Speaker:

Janet K. Swim, The Pennsylvania State University

2:45 pm – 3:15 pm Illustration #2

Appreciating and Sustaining the Natural Environment from the Start: Early Childhood Education for Sustainability

Speaker:

Victoria Carr, University of Cincinnati

3:15 pm – 4:00 pm Continuing Conversation

Discussant and Moderator:

Merry Bullock, Secretary-General of International Council of Psychologists

Participants:

Roger Downs, Carolyn Aldwin, Janet Swim, Victoria Carr, Toni Antonucci, and Conference Participants via Q&A

June SSHD-Sponsored & Submitted Programs

Tuesday, June 14, 2022 (EDT: UTC-05:00)

10:30 am – 11:45 am Paper Symposium

Developments of Personal Religions and Worldviews in Different Contexts: Concepts, Methods and Current Research with a Mixed Methods Approach

Chair:

Heinz Streib, Bielefeld University

Common Core? Ideographic and Nomothetic Evidence for Mystical Experience in Relationship to Religious Styles & Types

Ralph W. Hood Jr., University of Tennessee at Chattanooga

Integrating Structure and Process in the Study of Religiosity, Spirituality and Worldview

Christopher Silver, University of Tennessee at Chattanooga

Negotiating Individual and Social Religious Identities and Worldviews in Autobiographical Interviews on Faith Development

Barbara Keller, Ramona Bullik, & Anika Steppacher, Bielefeld University

12:00 pm – 1:30 pm June Poster Session

Please see [June SSHD Poster Details](#) for poster titles and authors

2:00 pm – 3:15 pm Paper Symposium

Social Relations, COVID, and Well-being

Co-Chairs:

Toni C. Antonucci, University of Michigan

Kristine Ajrouch, Eastern Michigan University & University of Michigan

Social Disconnectedness and Links to Well-Being during the COVID-19 Pandemic

Noah J. Webster, University of Michigan, Simon Brauer, University of Michigan, Jess Francis, University of Michigan

The Psychosocial Impact of COVID-19 on Aging Arab Americans

Linda Sayed, Michigan State University

Calling to Check in: Changes in Social Contact During COVID-19 Pandemic in the United States

Ji Hyun Lee, University of Michigan, Martina Luchetti, Damaris Aschwanden, Amanda A. Sesker, Jason E. Strickhouser, Antonio Terracciano, and Angelina R. Sutin, Florida State University College of Medicine

The Relationship between Social Interaction and COVID-Related Stress among Older Adults

Rita Xiaochen Hu, Jasmine Cooper, & Toni C. Antonucci, University of Michigan

Conference Farewell . . .with thanks, and with hopes for an increasingly equitable, peaceful, and sustainable macrosystem.

June SSHD Poster Details
(Alphabetical by Last Name of First Author)

Tuesday, June 14, 2022, 12:00 pm – 1:30 pm (EDT UTC-05:00)

How financial scarcity contributes to executive function

Claire Cameron, University at Buffalo and colleagues Jessica O'Neill, Lucia Leone, Heather Orom

Resilience to stress across the lifespan

Michelle A. Chen, Rice University and colleagues Robert Suchting, Julian F. Thayer, Christopher P. Fagundes

Differential effects of maternal and paternal discipline on young children's ease of excitation

Yayu Du, University of Rochester and colleagues Hannah Swerbenski, Melissa Sturge-Apple

Heterogeneity in correlations between social context variables and self-rated health and deaths of despair

Joseph M. Fitzgerald, Wayne State University

"Multiculturalism from below" in Japanese society

Saki Kinnan, Sugiyama Jogakuen University and colleague Elhadidy Abdelrahim

Newcomers in a Japanese Laboratory under COVID-19 Conditions

Kasane Koizumi, Osaka University

Body Mass Index and pubertal development among adolescents in Kosovo

Elona Krasniqi, Palacky University Olomouc and colleagues Alexander T. Vazsonyi, Panajotis Cakirpaloglu & Miroslav Charvat

Coping strategies contributing to mental health of higher education faculty

Princy Quadros Mennella, Westfield State University and colleague Hui Zhang

Impact of COVID-19 on family mealtime routines

Hannah Mudrick, Pennsylvania State University Harrisburg and colleague Molly Pylypciw

Schoolteachers' attitudes toward gender roles in Japan

Akihito Nakamura, Osaka University

The relationship between intentional motherhood and fatherhood versus enjoyment to first time parenting

Clarielisa Ocampo, University of California at Irvine and colleagues Holly Cesena, Edwin Duran, Amada Cispres, Kayla Nunes, Stephanie Reich

Well-being of early childhood intervention service providers

Jillian Pierucci, St. Mary's University

The moderating role of mentoring on critical consciousness and vocational identity

Luke J. Rapa, Clemson University and colleagues Edmond P. Bowers, Candice W. Bolding

How touchscreens change children's play: Contemporary artifact ecologies and child development
Robin Samuelsson, Uppsala University

Parental employment of cultural moments as socialization opportunities
Kingsley Schroeder, Springfield College and colleagues Lacey Hilliard, Jessica LaFontaine

Cultural brokerage among American elementary school students: A social network analysis
Matthew Stapleton, Springfield College and colleague Hui Zhang

The benefits of life stories to trauma research through an Ecological Perspective
Shira Taube-Dayan, University of Haifa

An exploration of sexual harassment among Irish adolescents
Michelle Walsh, Rape Crisis Network Ireland and NUI Galway

Romantic relationship beliefs and interest among emerging adult college students
Nicole K. Watkins, Wesleyan University and colleague Patricia M. Rodriguez Mosquera

How does building relationships work in regular classrooms with paraprofessionals?
Yoshi Yamakawa, Osaka University

Academic achievement and friendship networks of Chinese adolescents
Hui Zhang, Westfield State University and colleague Charles Matthew Stapleton