



**Macrosystem Challenges to Lifespan Human Development:  
*Advancing Conceptualizations, Methodologies, and Strategic Responses***

**Conference Theme**

Individuals’ developmental trajectories and outcomes are affected by personal characteristics, behaviors, and experiences. These individual qualities do not emerge in isolation, however. They are co-created as part of a dynamic system which involves the distal, overarching macrosystem, described by Bronfenbrenner (1994) as “a societal blueprint for a particular culture or subculture [*including*] belief systems, bodies of knowledge, material resources, customs, life-styles, opportunity structures, hazards, and life course options.” Macrosystems provide context for development, and do so differently across history, lifespans, and social groups.

Our contemporary macrosystem seems especially replete with threats. Some (like COVID) are newly emerging; others (like racism and environmental injustice) are long-standing, but increasingly visible to greater swaths of humankind. The theme of the SSHHD 2021-22 Conference Series is designed to share and encourage scholarship that advances conceptualizations of macrosystem challenges; the methodologies that may be used to study them (e.g., new methods for data collection, analysis, or communication); or strategies that may be used to respond to such challenges (e.g., societal interventions, policies, or personal practices aimed at eliminating, reducing, or at least sidestepping negative consequences of a macrosystem threat).

**Conference Program**

*All Events via Zoom*

**November 1-2, 2021**

**Monday Invited Keynote Session ..... 1**  
**Tuesday SSHD-Sponsored & Submitted Programs ..... 2**

**February 7-8, 2022**

**Monday Invited Keynote Session ..... 4**  
**Tuesday SSHD-Sponsored & Submitted Programs ..... 6**

**April 4-5, 2022**

**Monday Invited Keynote Session ..... 10**  
**Tuesday SSHD-Sponsored & Submitted Programs ..... 11**

**June 13-14, 2022**

**Monday Invited Keynote Session ..... 15**  
**Tuesday SSHD-Sponsored & Submitted Programs ..... 16**

## Snapshot of Keynote Sessions

*(Names listed in speaker order)*

### Conceptualizing Macrosystems (November 1, 2021)

*What are macrosystems? How can macrosystems and contexts be measured? Why do they matter? How have they been used, and how can they be used in future scholarship, policy, and action?*

Lynn Liben  
Lawrence Aber  
Cynthia Garcia Coll  
Dana Townsend  
Mark Cummings  
Kim Bard  
Michael Cole

### Community Macrosystems (February 7, 2022)

Dawn Witherspoon  
Rebecca White  
Erin Winkler  
Stephen Matthews  
Mayra Bámaca-Colbert  
Amanda Roy

*How can human development be understood in the context of places (e.g., neighborhoods) in which people live and act? How do individuals and families create their own activity spaces in relation to their diverse backgrounds and identities?*

### Attitudinal Macrosystems (April 4, 2022)

*How do cultural and individual attitudes co-evolve across time and space? How are social attitudes and categories transmitted across generations? How do different disciplines illuminate the interplay of individual and macrosystem processes?*

Joe Henrich  
Rebecca Bigler  
Diane Hughes  
V. Paul Poteat  
Christia Brown

### Existential Challenges to the Macrosystem (June 13, 2022)

Roger Downs  
Carolyn Aldwin  
Janet Swim  
Victoria Carr  
Merry Bullock

*What existential challenges confront people & Earth? Can movies like Contagion increase vaccination rates? Can work by Earth, environmental, developmental, social, and learning scientists identify strategies for reducing or adapting to existential threats?*

**November Invited Keynote Session:  
*Conceptualizing and Operationalizing Macrosystems***

**Monday, November 1, 2021, 12:00 pm – 3:30 pm (EDT: UTC– 05:00)**

**12:00 pm – 12:15 pm Welcome & Conference Overview**

**Contextualizing the SSHD 2021-22 Conference Series**

*Conference Organizer and Session Chair*

*Lynn S. Liben, The Pennsylvania State University*

**12:15 pm – 1:15 pm Keynote Conversation**

**Conceptualizing & Operationalizing Macrosystems:  
Looking Back, Sideways, and Ahead**

*Participants:*

*Lawrence Aber, New York University*

*Cynthia Garcia Coll, University of Puerto Rico*

**1:30 pm – 2:00 pm Illustration #1**

**Measuring and Studying the Impact of the Political Macrosystem:  
A Longitudinal Study of Youth in Northern Ireland**

*Speakers:*

*Dana Townsend, Syrian American Medical Society (SAMS) Foundation*

*Mark Cummings, University of Notre Dame*

**2:00 pm – 2:30 pm Illustration #2**

**Contextualizing Infant Social Cognition:  
Rewards and Challenges in Decolonizing the Study of Joint Attention**

*Speaker:*

*Kim Bard, University of Portsmouth, UK*

**2:30 pm – 3:30 pm Continuing Conversation**

**Past Lacuna, Insights, Solutions, and Contemporary Challenges**

*Discussant:*

*Michael Cole, University of California, San Diego*

*Participants:*

*Lawrence Aber, Cynthia Garcia Coll, Dana Townsend, Mark Cummings,*

*Kim Bard, Michael Cole, and Conference Participants via Q&A*

*Moderators:*

*Lynn Liben, The Pennsylvania State University*

*Kingsley Schroeder, Springfield College*

## November SSHD-Sponsored & Submitted Programs

**Tuesday, November 2, 2021 (EDT UTC-05:00)**

**12:30 pm – 1:45 pm SSHD Diversity Science Initiative (DSI) Roundtable**  
***Can We Talk? Social Justice, Culture, and Race in Lifespan Developmental Inquiry***

*Co-Organizers & Co-Chairs:*

**Deborah J. Johnson**, Michigan State University  
**Yoko Yamamoto**, Brown University

*Panelists:*

**Mona Abo-Zena**, University of Massachusetts Boston  
**Alan Meca**, The University of Texas at San Antonio  
**Yoko Yamamoto**, Brown University  
**Kristine Ajrouch**, Eastern Michigan University  
**Emilie P. Smith**, Michigan State University

The SSHD DSI Committee invites you to a community conversation about applying diversity science to life course research and lifespan development. We will explore how inequality, marginality, and culture shape research, and discuss ways that expansive, inclusive perspectives and methods can strengthen scholarship.

**2:00 pm – 3:00 pm SSHD Biennial Business Meeting**  
**Review of SSHD 2019-2021 and Looking Ahead**

*Chair:*

**Carolyn Aldwin**, President of SSHD, Oregon State University

**Reports on 2019-2021:** Conference (President-Elect Lynn Liben); Finances (Treasurer Loriena Yancura), Operations (Executive Secretary Monika Ardelt); Membership (Chair Noah Webster); Journal (Editor Michael Cunningham and Publications Committee Chair, Joseph Fitzgerald) Website (Webmaster Anthony Dick), Emerging Scholars (Chair Jen Agans), Activities (Chair Jen Urban), Publicity (Chair Yoko Yamamoto), Diversity Science Initiative (Deborah Johnson)

**Announcement of SSHD Awards** (Co-Chairs, Toni Antonucci & Rose DiBiase)

**Announcement and Introduction of President-Elect** (Election Co-Chairs Willis Overton & David Henry Feldman)

**Closing Remarks; Passing the Gavel** (Outgoing President Carolyn Aldwin and Incoming President Lynn Liben)

**3:00 pm – 3:50 pm Networking for all Conference Attendees**  
**Hosted by the SSHD Emerging Scholars**

*Co-Organizers & Co-Chairs:*

**Jen Agans**, The Pennsylvania State University  
**Kingsley Schroeder**, Springfield College

**November 1-2, 2021**

The SSHD Emerging Scholars Committee welcomes conference attendees to a networking event to meet other SSHD conference attendees and members, discuss research, get and give career advice, or just hang out. This event will feature two rounds of themed breakout rooms, each co-hosted by an emerging and established scholar. (**Note.** Once in the Zoom room, you will be able to move freely among breakout rooms within each session.)

**3:00 pm – 3:25 pm Rooms for Research-Interest Session**

- Infancy through middle childhood (Hosts: Deepti Gupta and Megan McClelland)
- Adolescence and young adulthood (Hosts: Barrett Scroggs and Jen Urban)
- Adulthood and gerontology (Hosts: Shelbie Turner and Monika Ardel)
- Diversity Science in domestic and cross-cultural research (Hosts: Aura Mishra and Deborah Johnson)
- General chat (Hosts: Jen Agans and John Geldhof)

**3:25 pm – 3:50 pm Rooms for Career-Related Session**

- Early career (Hosts: Shelbie Turner and Lori Yancura)
- Tenure / mid-career (Hosts: Jen Agans and Mike Cunningham)
- Data collection & analysis (Hosts: Aura Mishra and John Geldof)
- Grant writing & securing funding (Hosts: Barrett Scroggs and Carolyn Aldwin)
- Writing & publishing (Hosts: Deepti Gupta and Jen Urban)
- Alternatives to academic careers (Hosts: Kathy Sias and Elizabeth Day)
- General chat (Hosts: Noah Webster and Toni Antonucci)

**February Invited Keynote Session:  
*Community Macrosystems***

**Monday, February 7, 2022, 12:00 pm – 3:30 pm (EST: UTC-04:00)**

**12:00 pm – 1:25 pm Keynote Address**

**Lifespan Development within Culturally Informed Understandings of Place**

*Introduction:*

***Diane L. Hughes*** *New York University*

*Speakers:*

***Dawn P. Witherspoon***, *The Pennsylvania State University*

***Rebecca M. B. White***, *Arizona State University*

**1:30 pm – 1:50 pm Illustration #1**

**Race, Place, and Power: Perspectives of Black and Latinx Children  
Experiencing Homelessness in the Bronx**

*Speaker:*

***Erin N. Winkler***, *University of Wisconsin-*

**1:50 pm – 2:10 pm Illustration #2**

**Inside Out: An Investigation of Shared Space and Place among Latinx  
Caregiver-Adolescent Dyads**

*Speakers:*

***Stephen A. Matthews***, *The Pennsylvania State University*

***Mayra Bámaca-Colbert***, *University of California Merced*

**2:10 pm – 2:30 pm Illustration #3**

**Dynamic Risk Exposure and Adolescents' Daily Moods**

*Speaker:*

***Amanda L. Roy***, *University of Illinois Chicago*

**2:30 pm – 3:30 pm Speaker-Audience Conversations**

**Part I (~20 min)** Speaker reflections; audience-generated questions and comments

**Part II (~20 min)** Choice of methodology-focused breakout rooms:

**Option 1: Cultural-Developmental Perspectives on the Macrosystem**

***Hosts: Erin Winkler, Mayra Bámaca-Colbert, Rebecca White***

Panelists and attendees will discuss how to design place-based research on the macrosystemic influences on human development that gives appropriate attention to diversity in individuals' social positions, including, for example, race, ethnicity, immigrant status, and gender.

**Option 2: Activity Space Methods for Capturing the Macrosystem**

*Hosts: Stephen Matthews, Amanda Roy, Dawn Witherspoon*

Participants will delve into the various ways that activity-space methods can advance the study of human development by discussing the intersection of objective characteristics and subjective perspectives, using dyadic designs to understand the impact of place-based exposures and time (grappling with time on multiple levels).

**Part III (~10 min)** Wrap-up closing discussion; review of related programs.



## February SSHD-Sponsored & Submitted Programs

**Tuesday, February 8, 2022 (EST UTC-04:00)**

**11:00 am – 12:30 pm February Poster Session**

Please see [February SSHD Poster Details](#) for poster titles and authors

**12:15 pm - 2:00 pm Paper Symposium**

**Child-mother Attachment Relationships in Latin American Contexts**

*Co-Chairs:*

**German Posada**, *Purdue University*

**Fernando Salinas-Quiroz**, *Tufts University*

*Discussant:*

**German Posada**, *Purdue University*

**Child Attachment Behavior: Secure-base use of Mother**

**Magaly Noblega**, *Pontifical Catholic University of Peru (PUCP)* and colleagues *Sandra Plata, Roberto Posada, Diego Bocanegra, Camila Contreras, Jennifer Malaver, Katherine Fourment, Fernando Salinas-Quiroz, Wendy Rojas, Muqing Liu, Geurim Kim, and German Posada.*

**Maternal Secure-Base Support During Child-Mother Interactions**

**Katherine Fourment**, *Pontifical Catholic University of Peru* and colleagues *Roberto Posada, Sandra Plata, Diego Bocanegra, Camila Contreras, Jennifer Malaver, Wendy Rojas, Geurim Kim, Muqing Liu, Fernando Salinas-Quiroz, Magaly Noblega, German Posada*

**Attachment Representations: The Secure-base script in Latin-American Preschoolers**

**Fernando Salinas-Quiroz**, *Tufts University* and colleagues *Muqing Liu, Geurim Kim, Wendy Rojas, Katherine Fourment, Sandra Plata, Magaly Noblega, German Posada*

**Attachment Relationships Research in Latin-America: Challenges and Future Directions**

**German Posada**, *Purdue University*

**2:15 pm - 3:30 pm SSHD DSI Paper Symposium**

**Historical and Racial Trauma: Resilience and Resistance**

*Co-Chairs:*

**Deborah J. Johnson**, *Michigan State University*

**Hiram Fitzgerald**, *Michigan State University*

**Resilience through Family and Community**

**Hiram E. Fitzgerald**, *Michigan State University, Curtin University, Deborah J. Johnson*, *Michigan State University, James Allen, University of Minnesota- Duluth, Francisco Villarruel and Desiree Baolian Qin, Michigan State University*



**Identity, Family, and Community as Antidotes for Historic and Race-based Trauma:  
Lessons from Sikh and Native American Youth**

*Meenal Rana, Humboldt University & Kishan Lara-Cooper, Tribal Affiliation:  
Yurok/Hupa, Humboldt University*

**Moving from Darkness to Light: Cultural Pathways to Healing and Posttraumatic  
Growth of Formerly Incarcerated Native Hawaiian Women**

*Tammy Kahalaopuna Kaho'olemana Martin, Hawaii Pacific University, Lynette  
Ka'opuiki Paglinwan, University of Hawaii-O'ahu, Scott K. Okamoto, Hawaii Pacific  
University*

**Not the Same Old Song and Dance: Viewing Racial Socialization through a Family  
Systems Lens to Resist Racial Trauma**

*Shawn C. T. Jones, Virginia Commonwealth University; Riana Anderson, University of  
Michigan; Howard Stevenson, University of Pennsylvania*

**3:45 pm - 5:00 pm Paper Symposium**

**Family Cultural Values and Practices: Reflecting on Religious and Spiritual  
Influences in Sikh, Muslim, and Indigenous Communities**

*Chair:*

*Meenal Rana, Humboldt State University*

*Discussant:*

*Yoko Yamamoto, Brown University*

**Role of Gurdwara (Sikh Temple) in Religious Transmission among Sikh Immigrant  
Communities**

*Meenal Rana, Taylor Jones, & Yolexiz Camacho, Humboldt State University*

**Intergenerational Strength: Language, Song, and Ceremony**

*Kishan Lara-Cooper (Yurok/Hupa/Karuk), Humboldt State University*

**Reflecting Personal, Family, and Community Ethnographies to Understand how  
Fasting Fuels**

*Mona M. Abo-Zena & Mariam Hassan, University of Massachusetts Boston*

**Family Cultural Values and Practices: Reflecting on Religious and Spiritual Influences  
in Sikh, Muslim, and Indigenous Communities**

*Yoko Yamamoto, Brown University*

**February SSHD Poster Details**  
**(Alphabetical by Last Name of First Author)**

**Tuesday, February 8, 2022, 11:00 am – 12:30 pm (EST UTC-04:00)**

Adult perceptions and youth attitudes towards girls joining scouts (BSA)

*Tara N. Bennett, Montclair State University and colleagues Kristin Matera, Weilin Chen, Rachel Doubledee, Miriam R. Linver, Jennifer Brown Urban*

How deviations in school-neighborhood violent crime affect preschool teachers

*Andrea Kinghorn Busby, Brigham Young University*

Comparing opportunity for diverse children in suburban and urban communities

*Andrea Kinghorn Busby, Brigham Young University and colleague Daniel Ross*

Confidence explains individual differences in emerging adults' spatial abilities

*Carlos J. Desme, Florida International University and colleagues Teresa Fernandez, Shannon M. Pruden*

Neurite density in substantia nigra in children with ADHD

*Anthony Dick, Florida International University and colleagues Andrea Bejarano, Dea Garic, Larissa Ma, Juan Londono, Nathalia Garcia, Anthony Sanchez, Hector Borges, Rina Badran*

Parenting in a pandemic: Caregiver health and wellbeing concerns for children

*Sarah Dow-Fleisner, University of British Columbia*

Understanding factors associated with problem behaviors in at-risk adolescents

*Gamze Er Vargün, Anadolu University and colleagues Rukiye Kızıltepe, Elona Krasniqi, Jesús Maya, Lucia Jimenez*

Relations between mother's characteristics and home spatial environment

*Nelcida L. Garcia, Florida International University and colleague Shannon M. Pruden*

Developmental assets' profile in Spanish undergraduates: Gender differences and factorial validity

*Diego Gomez-Baya, Universidad de Huelva and colleagues Marisol Palacios, Elena Morales, Carmen Martin-Gomez, Ramón Mendoza*

Positive Youth Development in Spanish undergraduates: Factorial validity of a 6Cs model

*Diego Gomez-Baya, Universidad de Huelva and colleagues Jose Alberto Salinas, Susana Paíno, Carmen Martin-Gomez, Ramón Mendoza*

An ecological model to promote Positive Youth Development among ethnic minority youth

*Henry Gonzalez, California State University, Sacramento*

Prosocial talk during collaborative block building predicts quantity of spatial language production

*LaTrese Hall, Florida International University and colleagues Melanie Rengel, Hannah Bowley, Daniela Alvarez-Vargas, Dyanmond Overton, Carla Abad, Shannon M. Pruden*

Learning in a pandemic: Parents' perspectives on children's virtual learning

*Freya Kaur, University of Maryland Baltimore County and colleagues Susan Sonnenschein, Karrie E. Godwin*

The effects of sexual assault as a function of assault type

*Emalee Kerr, University of Central Florida and colleagues Bailey Wagaman, Reilly Branch, Steven L. Berman*

White matter connectivity of the SLF II and executive function in young children with ADHD

*Larissa Ma, American Heritage School and colleagues Sophia Lehrman, Andrea Bejarano, Dea Garic, Rina Badran, Anthony Sanchez, Hector Borges, Anthony Steven Dick*

Associations between critical reflection and mental health well-being among Asian-origin youth

*Yue Ni, Oregon State University and colleagues G. John Geldhof, Rachel M. Hershberg*

Graduating justice-oriented preservice teachers: Student perspectives and psychological safety

*Ashley E. Shafer, University of Pittsburgh and colleagues Emma T. Abruzzo, Katrina Bartow Jacobs*

A longitudinal mixed methods study of the impact of community involvement on psychosocial outcomes

*Kendall Soucie, University of Windsor and colleagues Fanli Jia, Ty Partridge, Rachel Katzman, Marissa Rakus, Michael W. Pratt*

Immigration and adjustment during COVID

*Bailey Wagaman, University of Central Florida and colleagues Emalee Kerr, Reilly Branch, Steven L. Berman*

The impact of sexual assault on identity distress among the LGBTQ+ community

*Bailey Wagaman, University of Central Florida and colleagues Emalee Kerr, Stephanie Washburn, Andrea Mullin, Reilly Branch, Steven L. Berman*

Social impacts of the pandemic on U.S. college students

*Sara S. Whipple, Virginia Military Institute and colleague Valentina Dimitrova-Grajzl*

**April Invited Keynote Session:  
*Attitudinal Macrosystems***

**Monday, April 4, 2022; 12:00 pm – 4:00 pm (EDT: UTC-05:00)**

**Part I. Attitudinal Macrosystems: Across Cultures and Times**

*Chair:*

*Kristine Ajrouch, Eastern Michigan University; University of Michigan*

**12:00 pm – 1:20 pm Keynote Address #1 and Q&A**

**WEIRD Minds**

*Speaker:*

*Joseph Henrich, Harvard University*

**Part II. Attitudinal Macrosystems: Individuals, Families, & Schools**

*Chair:*

*Christia Spears Brown, University of Kentucky*

**1:30 pm – 2:30 pm Keynote Address #2**

**Attitudinal Macrosystem Challenges and Responses:  
The Case of Cultural Stereotypes and Prejudices**

*Speaker:*

*Rebecca S. Bigler, University of Texas*

**2:30 pm – 3:00 pm Illustration #1**

**Parental Strategies for Helping Children Navigate and Resist a Racist  
Macrosystem**

*Speaker:*

*Diane L. Hughes, New York University*

**3:00 pm – 3:30 pm Illustration #2**

**Sexual and Gender Diverse Youth: School-Based Policies and Programs that  
Reduce and Protect against Peer Bullying**

*Speaker:*

*V. Paul Poteat, Boston College*

**3:30 pm – 4:00 pm Continuing Conversation**

*Discussant and Moderator*

*Christia Spears Brown, University of Kentucky*

*Participants:*

*Rebecca Bigler, Diane Hughes, Paul Poteat, Kristine Ajrouch,  
and Conference Participants via Q&A*

## April SSHD-Sponsored & Submitted Programs

**Tuesday, April 5, 2022 (EDT: UTC-05:00)**

### **9:00 am - 10:15 am Paper Symposium**

#### **Self and Identity Development: Influences of the Dynamic Chinese Culture**

*Chair:*

**Jessie Bee Kim Koh**, *The Chinese University of Hong Kong, Shenzhen*

*Discussant:*

**Qi Wang**, *Cornell University*

#### **Narrated Growth Goals in Chinese Emerging Adults**

**Wei Zhou**, *Jessie Bee Kim Koh, Jonas Zhongxin Jiang, The Chinese University of Hong Kong, Shenzhen*

#### **Changing Chinese Culture, Different Adaptive Selves: The Relations between Life Stories and Well-Being in Chinese Parent and Emerging Adult Generations**

**Jessie Bee Kim Koh**, *Wei Zhou, The Chinese University of Hong Kong, Shenzhen*

#### **Memory-Sharing Across Contexts in Chinese Emerging Adults: Exploring Self Functions in the Face-to-Face and WeChat Contexts**

**Mark Shijia Duan**, *Jessie Bee Kim Koh, Xueqian Xian, & Chi Zhang, The Chinese University of Hong Kong, Shenzhen*

#### **Constructing Identity in a Changing Culture**

**Qi Wang**, *Cornell University*

### **11:00 am - 12:30 pm April Poster Session**

Please see [April SSHD Poster Details](#) for poster titles and authors

### **12:45 pm - 2:00 pm SSHD Diversity Science Initiative (DSI) Panel Discussion**

#### **Diversity Science in the Context of *Research in Human Development (RHD)***

*Editor of RHD and Moderator:*

**Michael Cunningham**, *Editor of RHD, Tulane University*

*Guest Editors of RHD and Panelists:*

**Lacey Hilliard**, *Suffolk University*

**Crystal Park**, *University of Connecticut*

**Karen Suyemoto**, *University of Massachusetts, Boston*

With its history of inclusive work on diverse populations, *RHD* has advanced discourse on diversity science and lifespan perspectives, offering methodological advances for the future. Michael Cunningham, the current Editor of *RHD*, will lead a discussion with Guest Editors of past or forthcoming issues of the journal. They will discuss the mission, policies, and accomplishments of *RHD*, and respond to audience questions

**2:15 pm - 3:30 pm Paper Symposium**

**Racial Socialization in White Families**

*Chair & Discussant:*

**Rebecca Bigler**, *University of Texas – Austin*

**Predictors of White Parents' Racial Socialization in the Time of Black Lives Matter and Critical Race Theory**

**Erin Pahlke** and **Ella Nelson**, *Whitman College*

**White Parents' Racial Socialization: An Observational Study**

**Jenna Kelley Zucker**, *University of Wisconsin – Platteville* and **Meagan Patterson**, *University of Kansas*

**Racial and Ethnic Socialization Among White Parents of Elementary School-Age Children**

**Amber Williams**, *California Polytechnic State University* and **Meeta Banerjee**, *University of South Carolina*

**White Parents' Racial Socialization: Synthesis and Speculation**

**Rebecca Bigler**, *University of Texas – Austin*

**5:15 pm - 6:30 pm Paper Symposium**

**The Benefits of Wise Organizations and Wise Leadership**

*Chair:*

**Monika Ardelt**, *University of Florida*

*Discussant:*

**David Rooney**, *Macquarie University, Australia*

**Re-humanizing the Workplace: Testing the Positive Effect of Wise Organizations on Employee Well-Being Mediated by Wise Leadership**

**Monika Ardelt** and **Bhavan Sharma**, *University of Florida*

**Developing Collective Wisdom in Organizations: A Mindfulness-based Approach**

**Elizabeth King**, *University of Sydney*

**Perceptions of Leader Wisdom and Follower Resilience in Crises**

**Justin P. Brienza**, **Bernard McKenna**, & **Ali Intezari**, *University of Queensland, Australia*

**Could Wisdom Research be Wiser, More Ambitious, More Interdisciplinary, and More Impactful?**

**David Rooney**, *Macquarie University, Australia*

**April SSHD Poster Details**  
**(Alphabetical by Last Name of First Author)**

**Tuesday, April 5, 2022, 11:00 am – 12:30 pm (EDT UTC-05:00)**

The college classroom as a learning community

*Mona Abo-Zena, University of Massachusetts Boston and colleagues Christina Bohr, Anissa Eddie, Nicole Richard*

The role of infant gender and paternal support for gender equality

*Nirvana Baker, Reed College and colleagues Harper Dziedzic, Safiya Easthausen, Emery Egermeier, Farhan James, Ella Rook, Jennifer Henderlong Corpus*

Parent-adolescent dyad reports of adolescents' daily strengths and difficulties

*Eric M. Cooke, University of Alberta and colleague Yao Zheng*

Adjusting to university life: How experiences differ based on high school course selection

*Hannah Dodsworth, Saint Mary's University and colleague Leanna Closson*

Child emotionality moderates the relation between prenatal stress and maternal depression

*Molly DuBuc, Suffolk University and colleague Rosemarie DiBiase*

Growing up with the sand and salt in the Little Rann of Kutch in India

*Deepti Gupta, University of Delhi*

Interparental conflict, parenting, and children's moral development

*Yoomin Hwang, University of Rochester and colleagues Hannah Swerbenski, Melissa Sturge-Apple*

What is required for the well-being of parents raising children with IDD?

*Mahito Katsuura, Ohkagakuen University*

Regulatory focus theory and individual's strategies through self-regulation

*Aosai Liu, Florida State University and colleagues Srikant Manchiraju, Nicholas J. Beutell, Neena Gopalan, Wendy Middlemiss, Sapna Srivastava, Joseph G. Grzywacz*

Profiles of leader trainings and experience and their association with youth wellbeing

*Yangyang Liu, Montclair State University and colleagues Jennifer Brown Urban, Miriam R. Linver, Dakota D. Witzel, G. John Geldof*

A study of contemporary difficulties in schools promoting minority education in Japan

*Norihiro Nishi, Osaka University*

Strategies that can be used to reduce the rate for hospital readmission for older patients

*Brandon W Qualls, University of Rochester and colleagues Hiwot T. Seyou, Tammy L. Walker, Mary G. Carey*



Personality by romantic relationship interplay as predictors of alcohol-use disorder in college  
*Diana Samek, Auburn University and colleague Jonathon Beckmeyer*

Generation of an aggregate Index of Ecological Dimensions  
*María Soledad Segretin, Unidad de Neurobiología Aplicada and colleagues Juan Ignacio Nachón, Daniel Roberto Petetta, Sebastián Javier Lipina*

The relationship between childhood abuse and men's use of physical intimate partner violence  
*Kathy Sias, Florida International University, and colleagues Ray Thomlison, Miriam Potocky, Stefany Coxe, Mariana Sanchez*

Wellbeing in human development: A social evolutionary perspective  
*Jennifer E. Symonds, University College Dublin and colleagues Seaneen Sloan, Dympna Devine, Ciaran Sugrue, Daniel Capistrano, Elena Samonova, Aimee Smith, Michelle Kearns*

Effects of adverse childhood experience on physiological regulation  
*Mary Tarsha, University of Notre Dame and colleague Darcia Narvaez*

Creativity and its potential to enlighten human psychological development  
*Andreia Valqueresma, University of Porto, Portugal and colleague Joaquim Luís Coimbra*

Identity, trauma, and executive functioning  
*Stephanie Washburn, University of Central Florida and colleagues Bailey Wagaman, Emalee Kerr, Steven L. Berman*

Daily parental psychological control and adolescents' emotional problems  
*Jingyi Xu, University of Alberta and colleague Yao Zheng*

Satisfaction with social support predicts psychological wellbeing among older adults with macular degeneration  
*Alexis Zimmer, University of Rochester and colleague Silvia Sörensen*

**June Invited Keynote Session:  
*Existential Challenges to the Macrosystems***

**Monday, June 13, 2022, 12:00 pm – 4:00 pm (EDT: UTC-05:00)**

**12:00 pm – 12:15 pm Introduction of the Session and Speakers**

*Chair:*

***Toni Antonucci, University of Michigan***

**12:15 pm – 1:15 pm Keynote Address**

**Human Development in a Time of Existential Threat: Understanding the Challenges**

*Speaker:*

***Roger M. Downs, The Pennsylvania State University***

**1:15 pm – 2:15 pm Presidential Address**

**Developmental Perspectives on Vulnerability and Resilience during the COVID Pandemic**

*Speaker:*

***Carolyn Aldwin, Oregon State University***

**2:15 pm – 2:45 pm Illustration #1**

**Adults' Thoughts and Emotions about Climate Challenges and Climate Solutions**

*Speaker:*

***Janet K. Swim, The Pennsylvania State University***

**2:45 pm – 3:15 pm Illustration #2**

**Appreciating and Sustaining the Natural Environment from the Start: Early Childhood Education for Sustainability**

*Speaker:*

***Victoria Carr, University of Cincinnati***

**3:15 pm – 4:00 pm Continuing Conversation**

*Discussant and Moderator:*

***Merry Bullock, Secretary-General of International Council of Psychologists***

*Participants:*

***Roger Downs, Carolyn Aldwin, Janet Swim, Victoria Carr, Toni Antonucci, and Conference Participants via Q&A***

## June SSHD-Sponsored & Submitted Programs

Tuesday, June 14, 2022 (EDT: UTC-05:00)

### 10:30 am – 11:45 am Paper Symposium

**Developments of Personal Religions and Worldviews in Different Contexts: Concepts, Methods and Current Research with a Mixed Methods Approach**

*Chair:*

*Heinz Streib, Bielefeld University*

**Common Core? Ideographic and Nomothetic Evidence for Mystical Experience in Relationship to Religious Styles & Types**

*Ralph W. Hood Jr., University of Tennessee at Chattanooga*

**Integrating Structure and Process in the Study of Religiosity, Spirituality and Worldview**

*Christopher Silver, University of Tennessee at Chattanooga*

**Negotiating Individual and Social Religious Identities and Worldviews in Autobiographical Interviews on Faith Development**

*Barbara Keller, Ramona Bullik, & Anika Steppacher, Bielefeld University*

### 12:00 pm – 1:30 pm June Poster Session

Please see [June SSHD Poster Details](#) for poster titles and authors

### 2:00 pm – 3:15 pm Paper Symposium

**Social Relations, COVID, and Well-being**

*Co-Chairs:*

*Toni C. Antonucci, University of Michigan*

*Kristine Ajrouch, Eastern Michigan University & University of Michigan*

**Social Disconnectedness and Links to Well-Being during the COVID-19 Pandemic**

*Noah J. Webster, University of Michigan, Simon Brauer, University of Michigan, Jess Francis, University of Michigan*

**The Psychosocial Impact of COVID-19 on Aging Arab Americans**

*Linda Sayed, Michigan State University*

**Calling to Check in: Changes in Social Contact During COVID-19 Pandemic in the United States**

*Ji Hyun Lee, University of Michigan, Martina Luchetti, Damaris Aschwanden, Amanda A. Sesker, Jason E. Strickhouser, Antonio Terracciano, and Angelina R. Sutin, Florida State University College of Medicine*

**The Relationship between Social Interaction and COVID-Related Stress among Older Adults**

*Rita Xiaochen Hu, Jasmine Cooper, & Toni C. Antonucci, University of Michigan*

**Conference Farewell . . .with thanks, and with hopes for an increasingly equitable, peaceful, and sustainable macrosystem.**

**June SSHD Poster Details**  
**(Alphabetical by Last Name of First Author)**

**Tuesday, June 14, 2022, 12:00 pm – 1:30 pm (EDT UTC-05:00)**

How financial scarcity contributes to executive function

*Claire Cameron, University at Buffalo and colleagues Jessica O'Neill, Lucia Leone, Heather Orom*

Resilience to stress across the lifespan

*Michelle A. Chen, Rice University and colleagues Robert Suchting, Julian F. Thayer, Christopher P. Fagundes*

Differential effects of maternal and paternal discipline on young children's ease of excitation

*Yayu Du, University of Rochester and colleagues Hannah Swerbenski, Melissa Sturge-Apple*

Heterogeneity in correlations between social context variables and self-rated health and deaths of despair

*Joseph M. Fitzgerald, Wayne State University*

"Multiculturalism from below" in Japanese society

*Saki Kinnan, Sugiyama Jogakuen University and colleague Elhadidy Abdelrahim*

Newcomers in a Japanese Laboratory under COVID-19 Conditions

*Kasane Koizumi, Osaka University*

Body Mass Index and pubertal development among adolescents in Kosovo

*Elona Krasniqi, Palacky University Olomouc and colleagues Alexander T. Vazsonyi, Panajotis Cakirpaloglu & Miroslav Charvat*

Coping strategies contributing to mental health of higher education faculty

*Princy Quadros Mennella, Westfield State University and colleague Hui Zhang*

Impact of COVID-19 on family mealtime routines

*Hannah Mudrick, Pennsylvania State University Harrisburg and colleague Molly Pylypciw*

Schoolteachers' attitudes toward gender roles in Japan

*Akihito Nakamura, Osaka University*

The relationship between intentional motherhood and fatherhood versus enjoyment to first time parenting

*Clarielisa Ocampo, University of California at Irvine and colleagues Holly Cesena, Edwin Duran, Amada Cispres, Kayla Nunes, Stephanie Reich*

Well-being of early childhood intervention service providers

*Jillian Pierucci, St. Mary's University*

The moderating role of mentoring on critical consciousness and vocational identity

*Luke J. Rapa, Clemson University and colleagues Edmond P. Bowers, Candice W. Bolding*

How touchscreens change children's play: Contemporary artifact ecologies and child development  
*Robin Samuelsson, Uppsala University*

Parental employment of cultural moments as socialization opportunities  
*Kingsley Schroeder, Springfield College and colleagues Lacey Hilliard, Jessica LaFontaine*

Cultural brokerage among American elementary school students: A social network analysis  
*Matthew Stapleton, Springfield College and colleague Hui Zhang*

The benefits of life stories to trauma research through an Ecological Perspective  
*Shira Taube-Dayan, University of Haifa*

An exploration of sexual harassment among Irish adolescents  
*Michelle Walsh, Rape Crisis Network Ireland and NUI Galway*

Romantic relationship beliefs and interest among emerging adult college students  
*Nicole K. Watkins, Wesleyan University and colleague Patricia M. Rodriguez Mosquera*

How does building relationships work in regular classrooms with paraprofessionals?  
*Yoshi Yamakawa, Osaka University*

Academic achievement and friendship networks of Chinese adolescents  
*Hui Zhang, Westfield State University and colleague Charles Matthew Stapleton*